

## FSU Home learning Term 3 Week 5

Thursday 4<sup>th</sup> February 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

Thank you for all the posts on Tapestry and continued hard work. It is so encouraging to see all the progress the children are making. Well done children and grown-ups alike!

Thank you also for those who have signed up for Google Classroom so far. For now the school assemblies on Wednesdays and Fridays will be advertised on them by Mr Griffin. We will also publish our Meets on it, but we will still email Meets just before as well to make sure we include everyone.

### Phonics

#### Reception (F1s)

You will need the speed sound and 'air' word flashcards.

##### **Lesson:**

-Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('**that's not fair**')

-Speed sounds- Place the new 'or' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Next ask them to re-read the 'air' word cards that you made on Tuesday and Wednesday. For each word ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

-Hold a sentence. Tell your child we are going to use our phonics knowledge to write a sentence today. I will tell you the sentence and I would like you to repeat it back to me. Do this using '**My Turn Your turn**' several times until they can remember it well enough to write.

**Today's sentence is "I got fresh air at the fair"**

#### Nursery (F2s)-Body Percussion.

Copy the sounds

This is more fun with more than 2 people. The adult starts by making a body percussion sound which is then 'passed' to the child such as clap, clap, clap. The sound is passed around until it returns to the adult who started. *Ask: Do you think that the sound stayed the same all the way round? What changed? Did it get faster or slower?*

Repeat the activity with different patterns.

Clap-clap, clap-clap.  
Stamp, stamp, stamp.  
Clap, stamp, clap  
Pat knees, clap, pat knees etc

## Literacy

### All Children

**Starter:** Following on from thinking about looking after pets yesterday. Ask your child to choose a pet, (owned by them or not), and tell you how it needs to be looked after.

### **Follow up activity:**

**Nursery F3** Draw a picture of a pet.

**Nursery F2** Draw a picture of a pet and what it needs and ask your grown up the scribe (write for you) a fact you know about looking after that pet.

**Reception F1** using your phonics knowledge write about looking after a pet.

## Maths

### Reception (F1s)-6,7,8

**Starter-** Make a pattern. Using some Lego or Duplo (if you have it) make a pattern. How complicated can you make it? Can you use three different colours?

### **Main activity-**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch the video for session 4 and complete the activity

### Nursery (F2,F3s)-Match Numeral and Quantity

**Starter-** Active maths- Parents, present your child with a number in various different ways. This could be using a number card, calling out a number or showing them a number of fingers or the number of dots on a dice.

Ask your child to name the number and then do that many hops, star jumps, jumps, spins or side steps. Look closely to make sure the number of actions matches the number!

### **Activity**

Play the interactive ladybird game matching the number of spots to the correct number.

Parents select 'matching' and you can select the number of spots according to your child's ability

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

## RE/PSED

### All children:

Value: Kindness. Read 'Don't be a bully Billy', many of the children will have heard me read this before. <https://www.youtube.com/watch?v=t9qoU4rDrD8>  
Explain to your child that Billy wasn't kind. What unkind things did he do? How could he have shown kindness instead?

## Reading

**Reception children:** Choose one of the free e-books from [oxfordowl.co.uk](http://oxfordowl.co.uk) and read for 5-10 minutes [https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#)

**Nursery children:** Listen to a story read to you by an adult.

Tomorrow I am looking forward to meeting with the **Reception children at 9:30am** to do Friday's planned phonics lesson via Google Meet.

I will see the **Nursery children at 10am** via Google Meet. Please could they have a photograph of their family and be ready to talk about it.

I will set up a meeting in the morning and then send it by email just before the meet time, as this seemed to work last week.

Please get in contact if you have any questions. (Please note I am in school working with the key worker and vulnerable children all day on Thursdays.)

Kind regards

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